

Foldable Assesement

This is how your work will be evaluated.

	Exemplary 20	Qualified 15	Developing 10	Beginning 5	Score
General Formatting	Unlined paper is used. The drawing is large enough to be clear (about 1/2 of a page of typing paper). Student name, class, and date are in the lower left corner. There is a figure caption that describes the drawing. The caption includes information about magnification, when appropriate.	Unlined paper is used. The drawing is large enough to be clear (about 1/2 of a page of typing paper). Student name, class, and date are in the lower left corner.	Unlined paper is used. The drawing is a little too large or a little too small. Student name, class, and date are in the lower left corner.	Lined paper is used AND/OR the drawing is much too small or much too large.	
Accuracy	95% or more of the assigned structures are drawn accurately and are recognizable. All assigned structures are labeled accurately.	94-85% of the assigned structures are drawn accurately and are recognizable. All assigned structures are labeled accurately.	94-85% of the assigned structures are drawn accurately and are recognizable. 94-85% of the assigned structures are labeled accurately.	Less than 85% of the assigned structures are drawn AND/OR labeled accurately.	
Labels	Every item that needs to be identified has a label. It is clear which label goes with which structure.	Almost all items (90%) that need to be identified have labels. It is clear which label goes with which structure.	Most items (75-89%) that need to be identified have labels. It is clear which label goes with which structure.	Less than 75% of the items that need to be identified have labels OR it is not clear which label goes with item.	
Drawings	.All assigned details have been added. The details	Almost all assigned details (at least 85%) have been	Almost all assigned details (at least 85%) have been	Fewer than 85% of the assigned details are present OR	

	are clear and easy to identify.	added. The Almost all assigned details (at least 85%) have been added. A few details are difficult to identify. details are clear and easy to identify.	added. A few details are difficult to identify.	most details are difficult to identify.	
Spelling/Grammar	All words are spelled correctly in the title, labels and caption/description.	All common words are spelled correctly in the title, labels and description. 1-2 scientific words may be misspelled.	75% of the words are spelled correctly in the title, labels, and description.	Fewer than 80% of the words are spelled correctly in the title, labels, and description.	